



Name: _____



Word Analysis

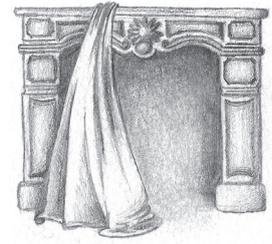
1. On page 11 it says: “*Billy grasped his stubby sweeps’ brush ...*” Which word is the best synonym for ‘stubby’? (*tick one*)
 Thin Thick
2. On page 11 Billy has “*a fleeting memory of a tiny room up a narrow flight of stairs ...*” What do you think the word ‘fleeting’ means? _____

3. Find one adjective on each page. Write your own sentence about the job of a chimney sweep, using these adjectives: _____

4. On page 11, find the simile used to describe Gerard’s beard: _____
 - Write your own description of your teacher, using similes to do with their job.

5. On page 12, Billy thinks about getting “*the odd swig of gin*”, and on page 14 he feels “*oddly at peace*”. What does the word ‘odd’ mean in each of these sentences?
Page 12: _____
Page 14: _____
6. On page 15, Tosher is described as having a “*shock of bright red hair*”. What does the word ‘shock’ mean here? _____

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Inference

1. On page 10 we read: “*It was only when the crying stopped that Billy knew he would not be coming down again.*” What happened to the unnamed boy? _____

2. On page 11 Billy reflects that “*the chimney would swallow him alive if he gave it half a chance.*” What does this tell you about Billy’s job, and Billy’s attitude? _____

3. Do you think Billy enjoys his job? Give evidence from the text to support your answer: _____

4. Based on what you read on page 16, and what we know of Tosher, what do you think Tosher might have been showing to Billy? _____

5. Compare Billy and Tosher’s attitudes to their job. You can draw a table, or two spider diagrams. Find quotes from the text to support your answers: